

## Curriculum for Excellence Experience and Outcomes

### *Titanic: Captain's Table*

P4-6

Students train to become a maid or waiters onboard the 'unsinkable' *Titanic*. A costumed facilitator will put students through their paces as they learn appropriate table manners and Edwardian etiquette. In groups they will design fantasy first Class menus before attempting to set the Captain's Table for dinner.

#### **Literacy and English: Listening and Talking**

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. (LIT 2-02a)

As I listen or watch, I can identify and discuss the purpose, main ideas and supporting details contained within the text, and use this information for different purposes. (LIT 2-04a)

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-06a)

#### **Expressive Arts: Drama**

I have experienced the energy and excitement of presenting/performing for audiences and being part of an audience for other people's presentations/performances. (EXA 2-01a)

#### **Social Studies: People, past events and societies**

I can use primary and secondary sources selectively to research events in the past. (SOC 2-01a)

I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. (SOC 2-04A)

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. (SOC 2-06a)