



Curriculum for Excellence

Shipwrecked: Morse code

P4-P7

In this workshop, students will have the rare opportunity to hear from ex-radio officers who have sailed around the world and communicated using Morse code. The workshop covers the origin and development of Morse code, its impact on Titanic and on safety at sea, past and present. Students will also have the chance to have a go themselves!

Curriculum for Excellence: Experiences and Outcomes

Literacy and English- Listening and talking

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking. (LIT 2-02a)

As I listen or watch, I can identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. (LIT 2-04a)

I can select ideas and relevant information, organize these in an appropriate way for my purpose and use suitable vocabulary for my audience. (LIT 2-06a)

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently. (LIT 2-10a / LIT 3-10a)

Social studies- people, past events and societies

I can use primary and secondary sources selectively to research events in the past. (SOC 2-01a)

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. (SOC 2-06a)