

# Mermaids and Sea Creatures

## Curriculum for Excellence Experience and Outcomes

N1-P1

Students join a costumed Sailor Sally to hear about her adventures on the high seas and encounters with the creatures that live in them, followed by an opportunity to make their own mermaid or merman. Activities include storytelling, role play, object handling, songs and crafts. Students will then explore the ship in a teacher-led mouse hunt searching for all the hidden rats.

### **Literacy and English: Listening and Talking**

I enjoy exploring events and characters in stories and other texts, showing my thoughts in different ways. (LIT 0-01c)

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. (LIT 0-02a)

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. (LIT 0-07a/LIT 0-16a/ENG 0-17a)

I enjoy exploring events and characters in stories and other texts and I use what I learn to invent my own, sharing these with others in imaginative ways, (LIT 0-09b/LIT 0-31a)

### **Expressive Arts: Art and Design**

I have the freedom to discover and choose ways to create images and objects using a variety of materials. (EXA 0-02a)

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. (EXA 0-05a)

### **Expressive Arts: Drama**

I have the freedom to choose and explore how I can use my voice, movement and expression in role play and drama. (EXA 0-12a)

I use drama to explore real and imaginary situations helping me to understand my world (EXA 014a)

### **Social Studies: People, Past Events and Societies**

I have explored how people live in the past and have used imaginative play to show how their lives were different from my own and the people around me (SOC 0-04a)