



# Curriculum for Excellence Experience and Outcomes

## The Lunch of the Lighthouse Keeper

N1-P1

Students join a costumed Mrs Grinling and Hamish the cat to read *The Lighthouse Keeper's Lunch* and hear about the life and role of a lighthouse keeper, before making their own seagull puppet to take home with them. Activities include storytelling, role play, object handling and crafts. Students will then explore the ship in a teacher-led mouse hunt searching for all the hidden rats.

### **Literacy and English: Listening and Talking**

I enjoy exploring events and characters in stories and other texts sharing my thoughts in different ways, (LIT 0-01c)

As I listen and talk in different situations, I am learning to take turns and am developing my awareness of when to talk and when to listen. (LIT 0-02a/ENG 0-03a)

To help me understand stories and other texts, I ask questions and link what I am learning with what I already know. (LIT 0-07a/LIT 0-16a/ENG 0-17a)

When I engage with others, I know when and how to listen, when to talk, how much to say, when to ask questions and how to respond with respect. (LIT 1-02a)

As I listen or watch, I can identify and discuss the purpose, key words and main ideas of the text, and use this information for a specific purpose. (LIT 1-04a)

I can show my understanding of what I listen to or watch by responding to and asking different kinds of questions. (LIT 1-07a)

### **Expressive Arts: Art and Design**

I have the freedom to discover and choose ways to create images and objects using a variety of materials. (EXA 0-02a)

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design. (EXA 0-05a/ EXA 1-05A)

### **Expressive Arts: Drama**

Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through drama (EXA 0-13a/EXA 1-13a)

### **Social Studies: People, Past Events and Societies**

I have explored how people live in the past and have used imaginative play to show how their lives were different from my own and the people around me (SOC 0-04a)